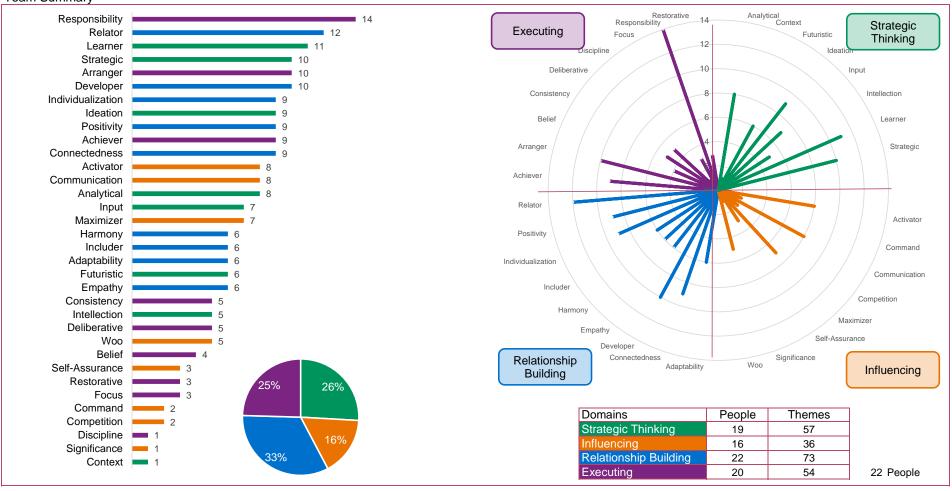
Team Summary



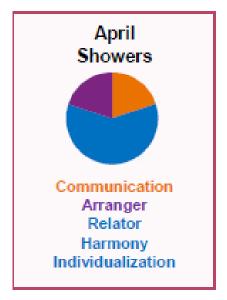
| Team | n Top 5 | As a team we bring | As a team we need | As a team we are motivated by |
|------|----------------|--|--|---|
| 64% | Responsibility | dependability and loyalty | freedom to take ownership | the respect of others |
| 55% | Relator | social depth and transparency | time and opportunities for one-on-one interactions | close, caring, mutual relationships |
| 50% | Learner | a learning perspective | exposure to new information and experiences | to live on the frontier / the cutting edge |
| 45% | Strategic | creative anticipation, imagination and persistence | freedom to make mid-course corrections | seeing a way when others assume there is no way |
| 45% | Arranger | flexibility and interactivity | a dynamic environment | initiating and managing necessary change |

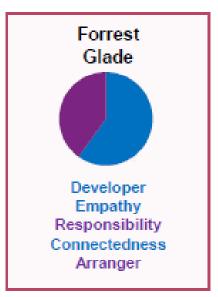
Representing the Top 10 Themes Prepared by Charlotte Blair - The Strengths Partners

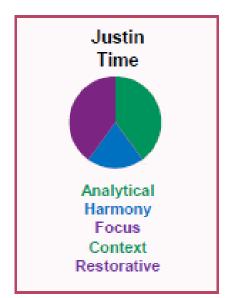
Team Strengths Grid

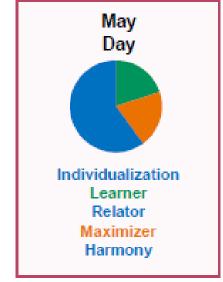
Prepared by Charlotte Blair - The Strengths Partners

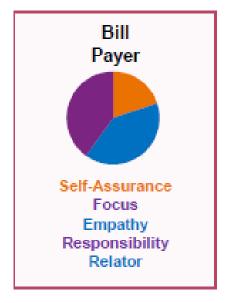
| ı | ream Strengths Ghu | | | | | | | Prepared by Charlotte Blair - The Stre | | | | | | trengtد | engths Partners | | | | | | | | | | | | | | | | | | | |
|-------------|--------------------|---------|------------|----------|----------------|---------------------------|-------------|--|-----------|---------|-----------------------|-------------|-----------|----------------|---|-----------|--------------|---------------|-----------|---|---------|----------|-------------------|------------|---------|----------|----------|--------|-------------|--------------|------------|-------|----------------|-------------|
| | Strategic Thinking | | | | | | Influencing | | | | Relationship Building | | | | | Executing | | | | | | | | | | | | | | | | | | |
| | 26 | 5% | | 19 Pe | ople | | 5 | 7 | 16 | % | | 16 Pe | ople | | 3 | 6 | 33 | 8% | | 22 | Peop | ole | | 7 | 3 | 25 | % | | 20 | Peop | ole | | 54 | |
| | al | bout \ | What | has h | appe hat is | e knov ned, \ the b | What | is | | | | | | | These themes help people understand about the team members, Who to involve and Who is best for each task. | | | | | These themes help people understand the details and know exactly How it should be done, then they see it through to completion. | | | | | | ре | | | | | | | | |
| 22 People | Analytical | Context | Futuristic | Ideation | Input | Intellection | Learner | Strategic | Activator | Command | Communication | Competition | Maximizer | Self-Assurance | Significance | Woo | Adaptability | Connectedness | Developer | Empathy | Harmony | Includer | Individualization | Positivity | Relator | Achiever | Arranger | Belief | Consistency | Deliberative | Discipline | Focus | Responsibility | Restorative |
| Name | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Person 1124 | 30 | | | | 6 | | 10 | | | 32 | 5 | 31 | 1 | | | 4 | | | | | 9 | | 7 | 2 | 8 | | 3 | | | 34 | | | | 33 |
| Person 1125 | | 33 | 8 | 32 | | 30 | 4 | 6 | 3 | 02 | | 34 | | | | | | | 2 | | | | 5 | 10 | 1 | 31 | 9 | | | 0. | | | 7 | |
| Person 1126 | | 31 | | 02 | | | 34 | 33 | | | | 32 | | | | | 1 | | 9 | 10 | 5 | 8 | 3 | 2 | 6 | 0. | 4 | | | | | 30 | 7 | |
| Person 1127 | 6 | | | 32 | 33 | | 9 | | | | 31 | | 30 | | | | | 34 | 8 | | 4 | | | | | 10 | | | 2 | 1 | 3 | 7 | _ | 5 |
| Person 1128 | 3 | | | | | 5 | 1 | 8 | | 30 | 31 | 32 | | | | 34 | 33 | 6 | 7 | | | | | | 2 | | | | 10 | 9 | | | 4 | |
| Person 1129 | | 34 | 6 | 30 | 32 | | | | 1 | 5 | | 10 | 7 | | 4 | | | 31 | | | | | | | 2 | | 3 | | | | | 9 | 8 | 33 |
| Person 1130 | | | 31 | | 32 | | | | 30 | | | | 8 | 34 | | | 10 | | | 6 | 2 | | 33 | | | 4 | _ | 7 | 1 | 3 | | | 5 | |
| Person 1131 | 10 | | | 5 | 8 | | 7 | 4 | | 31 | 2 | 33 | 9 | | | | 30 | | | | | 3 | 1 | | | 6 | | 32 | | | | | | 34 |
| Person 1132 | | 9 | 32 | | 33 | | | | | | 5 | 30 | 8 | | | | | | | | 1 | | 34 | 7 | | 6 | 4 | | 2 | 10 | | | 3 | 31 |
| Person 1133 | | | 1 | | 5 | 32 | | 2 | 3 | | 7 | 30 | | | | 6 | 31 | 10 | 33 | | 34 | | | | | | | 8 | | | | | 9 | 4 |
| Person 1134 | | 34 | | | | 33 | | | 8 | | 5 | 10 | 30 | | | 3 | 6 | | | | | 1 | 4 | 7 | 32 | | 2 | | | 31 | | | 9 | |
| Person 1135 | 7 | 32 | 8 | | 34 | | | 1 | | | 9 | | | 2 | | | | | | 33 | | 10 | 30 | 5 | 3 | 6 | | | | 31 | | | 4 | |
| Person 1136 | | | | | 6 | 1 | 5 | | 10 | | | 31 | | | 32 | 33 | | 4 | 9 | 3 | | 34 | 2 | | 7 | | | | | | | 30 | 8 | |
| Person 1137 | | 31 | | 6 | | 10 | 7 | | | | | 30 | | | | 34 | 3 | 4 | | | | | | 33 | 1 | | 9 | 5 | | 2 | 32 | | 8 | |
| Person 1138 | | | | 9 | | | | | 1 | | 5 | 33 | | | 32 | 7 | | 8 | 4 | | | | 2 | 3 | | | 6 | | | 34 | 31 | 30 | | 10 |
| Person 1139 | 7 | | | 6 | 1 | 2 | 3 | | 33 | 31 | | | | | | | 4 | 9 | | 10 | 30 | | | | 5 | 34 | | | 32 | | | | 8 | |
| Person 1140 | 32 | 34 | 3 | 9 | 1 | 4 | 5 | 10 | 2 | | | 30 | 8 | | | | | | | 7 | | | 6 | | | | | | | 33 | 31 | | | |
| Person 1141 | | | | 5 | | 30 | 8 | 4 | 2 | | 3 | | | | | 6 | 7 | | 9 | 10 | | | 1 | | | 31 | | | 33 | 32 | 34 | | | |
| Person 1142 | 1 | 31 | | 33 | | | | 34 | | | | 32 | | | | | | 30 | 9 | | 4 | | | | 7 | 10 | 2 | 8 | 5 | | | 6 | 3 | |
| Person 1143 | | | 7 | 5 | 4 | | 3 | 2 | | 6 | | | 8 | | | 33 | | 9 | | 34 | 31 | | 32 | | | 1 | | | | | 30 | | 10 | |
| Person 1144 | 7 | | | 1 | | | | 4 | | | | | | 6 | 32 | | | 9 | 10 | | 34 | 2 | 33 | 8 | 3 | 5 | | | | 30 | 31 | | | |
| Person 1145 | 7 | | | 1 | | | | 4 | | | | | | 6 | 32 | | | 9 | 10 | | 34 | 2 | 33 | 8 | 3 | 5 | | | | 30 | 31 | | | |

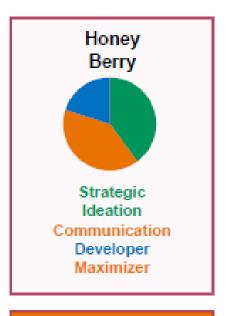


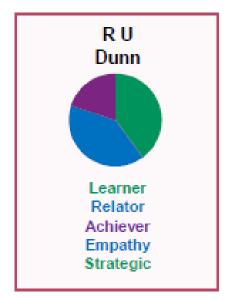


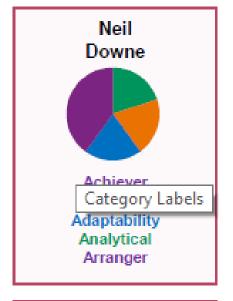












Strategic Thinking

Influencing

Relationship Building

Executing

Jack Potts

Activator

Significance

Command

Analytical

Discipline

Belief

Arranger

Strategic

Relator

Input



| Theme | | |
|-------|--|--|
| | | |
| | | |

| | Ben | Forrest | April | | Jack | С | \Box |
|----|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------|
| | Dover | Glade | Showers | Malone | Potts | Lion | |
| 1 | Harmony | Developer | Communication | Adaptability | Activator | Communication | 1 |
| 2 | Developer | Empathy | Arranger | Harmony | Significance | Developer | - 2 |
| 3 | Futuristic | Responsibility | Relator | Intellection | Command | Strategic | 3 |
| 4 | Adaptability | Connectedness | Harmony | Empathy | Analytical | Arranger | 4 |
| 5 | Maximizer | Arranger | Individualization | Input | Discipline | Harmony | 5 |
| | Empathy | Individualization | Significance | Arranger | Bellef | Maximizer | 0 |
| 7 | Responsibility | Leamer | Deliberative | Connectedness | Arranger | Intellection | 7 |
| | Deliberative | Relator | Maximizer | Relator | Strategic | Deliberative | |
| | Bellef | Maximizer | Empathy | Individualization | Relator | Competition | 9 |
| 10 | Relator | Harmony | Responsibility | Responsibility | Input | Woo | 10 |
| 11 | Intellection | Focus | Consistency | Leamer | Restorative | Includer | 11 |
| 12 | Input | Bellef | Activator | Developer | Leamer | Activator | 12 |
| 13 | Positivity | Futuristic | Focus | Positivity | Individualization | Connectedness | 13 |
| 14 | Individualization | Analytical | Analytical | Maximizer | Achiever | Focus | 14 |
| 15 | Connectedness | Self-Assurance | Competition | Ideation | Focus | Context | 15 |
| 10 | Ideation | Achlever | Restorative | Restorative | Responsibility | Discipline | 10 |
| 17 | Arranger | Discipline | Woo | Activator | Consistency | Significance | 17 |
| 18 | Achiever | Deliberative | Positivity | Bellef | Woo | Self-Assurance | 10 |
| 19 | Consistency | Input | Discipline | Deliberative | Harmony | Bellef | 19 |
| 20 | Competition | Activator | Futuristic | Consistency | Communication | Command | 20 |
| 21 | Communication | Intellection | Self-Assurance | Command | Adaptability | Achlever | 21 |
| 22 | Analytical | Significance | Developer | Woo | Positivity | Relator | 22 |
| 23 | Strategic | Consistency | Includer | Focus | Ideation | Leamer | 20 |
| 24 | Leamer | Command | Command | Achiever | Context | Responsibility | 34 |
| 25 | Woo | Restorative | Context | Communication | Competition | Consistency | 25 |
| 26 | Discipline | Includer | Connectedness | Analytical | Maximizer | Empathy | 20 |
| 27 | Includer | Ideation | Bellef | Self-Assurance | Developer | Individualization | 27 |
| 28 | Self-Assurance | Positivity | Leamer | Context | Includer | Input | 20 |
| 29 | Command | Communication | Achlever | Competition | Self-Assurance | Futuristic | 29 |
| 30 | Restorative | Competition | Intellection | Strategic | Connectedness | Adaptability | 30 |
| 31 | Significance | Context | Ideation | Includer | Intellection | Positivity | 31 |
| 32 | Activator | Woo | Strategic | Discipline | Deliberative | Ideation | 32 |
| 23 | Context | Strategic | Adaptability | Futuristic | Empathy | Restorative | 20 |
| 34 | Focus | Adaptability | Input | Significance | Futuristic | Analytical | 34 |
| | | | | | | | |

Charlotte Blair

Theme Advantage

In times of chaos, how do your themes help you navigate forward? The old rules have gone, how can you be confident in the new world of change.

| VUCA | Activator | Woo | Command | Arranger | Positivity |
|---|-----------|-----|---------|----------|------------|
| Volatility How do your themes help provide stability in times of unexpected and rapid change? | | | | | |
| Uncertainty How do your themes create understanding when there is a lack of information for potential change? | | | | | |
| Complexity How do your themes help provide simplicity when there are many interconnecting parts and variables? | | | | | |
| Ambiguity How do your themes give you agility and confidence to proceed into the unknown? | | | | | |

Theme Insights

| | Self-Assurance | Focus | Empathy | Responsibility | Relator |
|----------------------------|--|---|--|--|--|
| Bill Payer | People exceptionally talented in the | People exceptionally talented in the | People exceptionally talented in the | People exceptionally talented in the | People exceptionally talented in the |
| Dill'i dyci | Self-Assurance theme feel confident | Focus theme can take a direction, | Empathy theme can sense other | Responsibility theme take | Relator theme enjoy close |
| | in their ability to take risks and | follow through and make the | people's feelings by imagining | psychological ownership of what | relationships with others. They find |
| | | corrections necessary to stay on | themselves in others' lives or | they say they will do. They are | deep satisfaction in working hard |
| | | track. They prioritize, then act. | situations. | committed to stable values such as | with friends to achieve a goal. |
| | certainty in their decisions. | | | honesty and loyalty. | |
| | Independent, certain, confident, self- | | Listening, emotional, expressive, | Diligent, conscientious, judgmental, | Friendly, caring, authentic, genuine, |
| Descriptive Words | | efficient, single-minded, progress- | sensitive, aware, caring, intuitive, | loyal, driven, dutiful, dependable, | intimate, transparent, truthful, |
| | persistent | aware, selective, distraction-averse | confidential, helpful, sensate, instinctive | serious, self-sacrificing, committed, responsive, independent | revealing |
| The Role I Play (Words | | Concentrator, pritoritizer, rudder, director, guide, goal setter | Feeler, confident, expresser, sage, absorber, listener, resonator, sensor | Owner, committer, servant, responder, perfectionist, judge, | Friend, family member, loyalist, care- taker |
| describing who I am) | | | | volunteer, controller | |
| I am (being) | internally confident in the midst | intensely and intentionally single | an emotional person | someone others often trust to | genuine and authentic |
| ram (ueing) | of external uncertainty | minded | an emotional person | get things done | Senume and addrenuc |
| l will (doing) | | persevere until the goal is | make the visceral explicit | keep promises and follow | get to know more about the |
| | than be influenced | reached | | through on commitments | people closest to me |
| The Value I Bring | a willingness to take necessary risks | clarity through concentration | emotional Intelligence | dependability and loyalty | social depth and transparency |
| | | and direction | - | | |
| The Needs I Have (Give me) | freedom to act unilaterally and independently | a goal to establish priorities | freedom to laugh, cry, vent | freedom to take ownership | time and opportunities for one- on-one interactions |
| Metaphor / Image | internal compass, marches to | "in the zone" | a person's affect will determine | serious owner - not | knowing and being known by |
| motaphior / mage | beat of different drum | in the zone | his or her effect | disinterested renter | friends |
| Barrier Label | - | destination mentally may limit | bleeding heart | can't say no or let go | cliquish cronyism |
| Dairiel Label | sufficient | enjoyment of the journey | Diccome licer. | can c say no or let go | ciquisii cromyisiii |
| My Motivators (I Love) | being in control of my own | to begin with the end in mind | the gladness, sadness and | the respect of others | close, caring, mutual |
| mouraiste (i core) | destiny | | madness of humanity | and the second second | relationships |
| My Demotivators | | going off on misdirected | those things that block or limit | disappointing others and being | the initial social discomfort of |
| (l Dislike) | others telling me what to do | tangents | emotional expression | disappointed by others | meeting someone new |